



The Federation of St Elphege's and Regina Coeli Catholic Schools



COVID-19: Positive Behaviour Policy Addendum

Scope:	Federation	
Date Adopted:		
This Review:	NA	Every 3 months
Next Review:	July 2020	
Approved	EHT:	
	Governor:	

Context

From 20th March 2020 parents were asked to keep their children at home, wherever possible, and for schools to remain open only for those children of workers critical to the COVID-19 response - who absolutely need to attend.

Schools and all childcare providers were asked to provide care for a limited number of children - children who are vulnerable, and children whose parents are critical to the COVID-19 response and cannot be safely cared for at home.

From 1st June 2020, schools will begin to reopen for specific groups of pupils, with a view to opening again for all pupils before the end of the Summer Term. Significant adaptations are required to ensure that this can be done safely. As such, the way pupils move around the school, interact with their peers and teachers and behave whilst they are in school or learning from home must be adapted also.

This addendum of The Federation of St Elphege's and Regina Coeli Catholic Schools' Positive Behaviour Policy contains details of the Federation's expectations for pupil behaviour as more pupils are receiving education on-site. Its underpinning principles are taken directly from DfE guidance and are intended to ensure that pupils and staff can be as safe as possible as schools reopen. This document should be read in conjunction with the Federation's Positive Behaviour Policy (available on the school website).

Our approach to behaviour is a positive one and has its basis and foundation in the teachings of Jesus Christ and will be guided by the influence and gifts of the Holy Spirit. For the most part the children in our school community are lively, enthusiastic and caring pupils, who enjoy the freedom to work and play together without being hindered by other children's actions. From time to time however, children who live in a community will not always agree and difficulties arise. Our children will learn from experience to expect fair and consistently applied rewards and sanctions, and distinction will be made between serious and minor misdemeanours. Individual circumstances will be taken into account and consistent standards of praise and disapproval will be applied.

Fundamental to the Positive Behaviour Policy are the Golden Rules. This remains unchanged:

Do be kind and helpful - Don't hurt people's feelings.
Do be gentle - Don't hurt anyone.
Do listen - Don't interrupt.
Do work hard - Don't waste your & other people's time.
Do be honest - Don't cover up the truth.
Do look after property - Don't waste or damage things.
Do SMILE each day and someone will smile in return.

Additional behaviour principles in light of adaptations to the school environment and routines:

Children must:

- Follow altered routines for arrival or departure from school
- Follow altered instructions for transit around the school (for example, one-way systems, out of bounds areas, queuing, keeping and respecting distancing space)
- Follow school instructions on hygiene, such as handwashing and sanitising
- Follow instructions with regard to socialising within pupil groups and not mix outside of their pupil group.
- Practice good respiratory hygiene with regard to sneezing and coughing and understand that tissues must be disposed of appropriately: Catch it, Bin it, Kill it... now wash your hands.
- Avoid touching their mouths, noses and eyes with their hands
- Tell an adult if they are experiencing symptoms of coronavirus
- Adhere to rules about not sharing any equipment or other items including drinking bottles
- Use toilets sensibly and responsibly, respecting and maintaining distance from others.
- Understand that coughing or spitting at or towards any other person will be handled exceptionally seriously
- Follow the expectations for online learning, as detailed in the home-school agreement and the e-Safety Policy.

Adaptations to rewards and Sanctions

- It will not be possible together to gather to celebrate Star of the Week or any other celebratory assembly. Instead, this will be celebrated within each group of children.
- When instances of poor behaviour do occur, pupils can no longer join another class for a period of time.
- Similarly, smaller class sizes places additional demand on staffing and as such, the school may not have the capacity to ensure that pupils are adequately supervised during 'time out'
- If poor behaviour is persistent or serious enough that it is significantly impacting the learning or wellbeing of others, parents or carers will be asked to collect their child from school.
- Sanctions associated with serious misdemeanour as detailed in the full Positive Behaviour Policy remain effective.

Positive Handling

- Positive Handling as described in the full Positive Behaviour Policy is always a last resort. However, the risks associated to both pupils and staff members are significantly heightened in the current context.
- It may still be necessary for a staff member to intervene physically to prevent a pupil endangering themselves or others.
- As always, any incident where a staff member is required to intervene physically due to poor behaviour will be handled very seriously.
- The risk to both pupil and staff may become intolerable and the pupil may be asked to withdraw from school for a period of time on the grounds of safety.