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| | | Updated the website to include information for parents with regard to additional safeguarding for online learning and links to CEOP, Think You Know, NSPCC and The Children's Safeguarding Board. | | |
| Have you adopted a 'COVID-19 outbreak' addendum to your child protection policy to include the specific issues for these circumstances? | | Yes | Yes | YES |
| What could the specific issues be for your school? | | CP families not taking up the offer of a school place and having face to face contact. | As Phase 2 | Attendance- possible misuse of the Test and Trace System with known families |
| How are you ensuring that someone is responsible for ensuring the policy actions are completed? | | Handover meetings between SLT | DSL always on site | DSL always on site |
| Are governors aware of the Government's interim safeguarding guidance and how this has been included in their school policy? | | Yes Agreed through Chair's action | YES | Yes |
| How are you making sure that someone is responsible for continuity in safeguarding leadership? | | HOS/DHTs responsible for completing VPL | DSL always on site | DSL always on site- we have a team approach and safeguarding is standing item on SLT so we can information share. |
| How might you ensure a trained DSL is available, in-person, by phone or video link when required? | | Rota system | DSL team on site everyday | DSL always on site |
| Is there a nominated senior leader to be the onsite | | Yes | Yes | YES |

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| safeguarding lead? | | | | |
| Are all staff aware of arrangements for DSLs and reporting concerns? | | Yes Addendum sent out to staff | As Phase 2 | Updated policy will be shared with all staff |
| Are leaders aware of changes there may be for contacting/referring to the Croydon Single Point of Contact or other external services? | | Yes – Link Advisor makes regular contact with the school and gives updates | As Phase 2 | YES Croydon have nominated referrals email for this period. |
| Are all who need to, aware of which children have social workers? | | Yes (included on VPL) | As Phase 2 | YES- these details are kept securely within DSL team and shared with CT where necessary. |
| Do all who need to, know which children are LAC and how to contact the Head of the Virtual School? | | N/A | N/A | N/A |
| Are leaders able to evaluate the risks and include this information in their rationale for assessing which pupils come into school first and when? | | N/A | N/A | N/A |
| Are leaders considering remote safeguarding based upon teacher knowledge from their pupils and the daily/weekly contact they have with their pupils and families? | | CT contact fed back to SLT and VPL updated if necessary Social Workers have used video call/WhatsApp for face to face contact where necessary | As Phase 2 | We will continue remote safeguarding when necessary (Test and Trace) other absence (sickness that is not Covid related) |
| Do all who need to know, know which children should be in school and follow up where they do not attend? | | Yes based on the VPL | SLT on gate duty inform the office where | 1st day calling protocol and follow up by SLT for vulnerable families. |

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| | | | pupils do not arrive. | |
| Who is ensuring emergency numbers and alternatives are kept up to date? | | Agencies – through Link Advisor | The office team | The office team updated all parent emails to support the delivery of electronic reporting to parents. New Reception parents' details collected via Google Docs via a link on the website. Contact sheet will be updated in the same way aut 2 before parents evening. |
| How are you making sure that each vulnerable child/pupil has an easily transferable record of why they are vulnerable, a copy of the EHCP and/or CIN or CP Plan, the name of their social worker and contact details, for CLA children and the Virtual School Head? | | Year 6 Vulnerable Pupil Transition documents CIN/CP included in VPL document EHCP/SEND recorded on SENCo Covid Log | As Phase 2 | CIN/CP included in VPL document EHCP/SEND recorded on SENCo Covid Log |
| How are you keeping track and recording which staff are onsite daily? | | Rota system | Introduction of electronic register | As Phase 3 |
| How are you ensuring staff are aware and understand that there may be an impact on the mental health of pupils, parents and staff or volunteers; and therefore, have access to whatever support may be available? | | Team meetings over virtual platforms Employee Assistance Programme Google Classroom includes Wellbeing, Prayer, Liturgies and reflection | As Phase 2 | INSET day training on pupil and family well-being. Signpost to various support agencies (also included in the parent information page of the website) |

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| Have you checked that the school has an online teaching and learning/curriculum policy which considers safeguarding risks for those pupils accessing home learning? | | Considered under the addendum | As Phase 2 | <p style="text-align: center;">e-safety policy Reminders for those pupils isolating and completing online learning.</p> |
| Additional Considerations | | | | |
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