

The Foundation Years Long Term Plan - Reception Regina Coeli Catholic School

Understanding The World People and Communities		
Development Matters / Early Learning Goals	Learning Intentions	Planning and Resources
<p><u>30-50 months</u> Shows interest in the lives of people who are familiar to them. Remembers and talks about significant events in their own experience. Recognises and describes special times or events for family or friends. Shows interest in different occupations and ways of life. Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.</p> <p><u>40-60 months</u> Enjoys joining in with family customs and routines.</p> <p><u>Early Learning Goals</u> <i>Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.</i></p>	<p><i>Children will be able.....</i></p> <ul style="list-style-type: none"> • To show interest in the lives of people who are familiar to them • To talk about significant events in their own experience • To talk about special times or events for family or friends • To begin to know about their own cultures and beliefs and those of other people • To be curious about how others live and work • To know some things that make them unique • To talk about some of the similarities or differences in relation to friends or family • To enjoy taking part in all aspects of family life • To find out about past and present events in their own lives and in those of others • To understand the makeup of their immediate and extended family • To begin to make relationships beyond family • To begin to understand what makes them special • To talk about past and present events in their lives and in the lives of family members. • To be sensitive to the needs and feelings of others. • To know that other children may have different interests and be sensitive to this. • To know about similarities and differences between themselves and others, among families, communities and traditions. 	<p>Celebrating our Cultures week involving families to talk about their cultures through song, dance, artefacts and food Come and See RE curriculum Birthday celebrations Christmas and other religious festivals Circle times Whole school activities, Mass, Liturgy assemblies Displays Class books Use puppets, stories and books to reinforce positive attitudes and challenge stereotypes Role play areas to reflect diversity Our families display board Provide opportunities for children to talk about past and present events in their lives.</p>

Understanding The World The World		
<p><u>30-50 months</u> Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. Can talk about some of the things they have observed such as plants, animals, natural and found objects. Talks about why things happen and how things work. Developing an understanding of growth, decay and changes over time. Shows care and concern for living things and the environment.</p> <p><u>40-60 months</u> Looks closely at similarities, differences, patterns and change.</p> <p><u>Early Learning Goal</u> <i>Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</i></p>	<p>Children will be able.....</p> <ul style="list-style-type: none"> • To find out about aspects of their familiar world • To play with interest and curiosity • To ask questions to extend learning • To investigate objects and materials by using all of their senses as appropriate • To talk about the things they find or observe • To talk about why things happen and how things work • To develop an understanding of growth, decay and changes over time • To show care and concern for living things and the environment • To look closely at similarities and differences • To find out about their environment and talk about those features they like and dislike • To find out about and identify features in the places they live and the natural world • To notice detail and identify patterns • To demonstrate their understanding of how things change • To describe and share thoughts and ideas and demonstrate this by comments and questions • To know about similarities and differences in relation to places, objects, materials and living things. • To talk about the features of their own immediate environment. • To talk about how environments might vary from one another. • To make observations of animals and plants. • To make observations and explain why some things occur. • To make observations and talk about changes. 	<p>Magnets Magnifying glasses Light box Torches Cameras Colour paddles Mirrors Mark making materials Pictures and posters Books made by the children reflecting their interests Simple non-fiction books Kaleidoscopes Clocks Programmable toys Wind—up toys Bug viewers Selection of different materials (on rotational basis) such as shiny and dull, hard and soft, manufactured and natural, items the children have collected etc. A range of living things e.g. mini-beasts, plants, twigs, buds, pets, plants Visits - park, Wellie walks, The Enchanted Forest.</p>

