



	AUTUMN		SPRING			SUMMER	
RE	<b><u>Domestic Church</u></b> Beginnings  <b><u>Baptism &amp; Confirmation</u></b> Signs and Symbols	<b><u>Other Faiths 1</u></b>  <b><u>Advent &amp; Christmas</u></b> Preparation	<b><u>Local Church</u></b> Books	<b><u>Eucharist</u></b> Thanksgiving	<b><u>Lent &amp; Easter</u></b> Opportunities	<b><u>Pentecost</u></b> Rules  <b><u>Reconciliation</u></b> Messages and Spreading the Word	<b><u>Other Faiths 2</u></b>  <b><u>Universal Church</u></b> Treasures  <b><u>RSE</u></b> Ten:Ten - Life to the Full
SCIENCE	<b><u>Uses of Everyday Materials</u></b>	<b><u>Animals, including Humans</u></b>	<b><u>Animals, including Humans</u></b>	<b><u>Living Things and their Habitats</u></b>		<b><u>Living Things and their Habitats</u></b>	<b><u>Plants</u></b>
COMPUTING	<b><u>Information Technology</u></b> What is a computer?	<b><u>Information Technology</u></b> Mary Seacole/Florence Nightingale presentation J2e	<b><u>Computer science</u></b> Bee Bot/On-screen sprite programming 2	<b><u>Digital Literacy</u></b> Email detectives Solve a mystery using email		<b><u>Information Technology</u></b> Where are we all from? Collect, organise and present J2D	<b><u>Computer science</u></b> Castle mix animation using j2animate/j2mix
GEOGRAPHY		<b><u>The Caribbean</u></b>	<b><u>Our Local Area</u></b>	<b><u>Amy Johnson</u></b>			<b><u>Kings and Queens</u></b>
HISTORY	<b><u>Mary Anning</u></b>			<b><u>Amy Johnson</u></b>		<b><u>Florence Nightingale and Mary Seacole</u></b>	<b><u>Kings and Queens</u></b>
DESIGN TECHNOLOGY		<b><u>Textiles</u></b> Making a bag	<b><u>Cooking &amp; Nutrition</u></b> Healthy Snacks				<b><u>Mechanisms and Structures</u></b> Moving Model of Hever Castle
ART & DESIGN	<b><u>Colour, Shape and Painting</u></b> Colour Creations Mondrian & Rothko			<b><u>Drawing</u></b> Still Life – Fruit and Vegetables	<b><u>Pattern and Collage</u></b> M.C. Escher Graphic Art	<b><u>Drawing</u></b> Self Portraits	
PE	<b><u>Basic invasion games</u></b> (Movement/Agility)	<b><u>Gymnastics</u></b> (Balance/Movement/Agility/Rolls)	<b><u>Dance</u></b> (Coordination/Agility)		<b><u>Handball</u></b> (Coordination, Movement/Agility, Balance)	<b><u>Unihoc</u></b> (Coordination, Movement/Agility, Balance)	<b><u>Athletics</u></b> (Team Activities)
PSHE	The themes below are taught weekly, and each week are connected to a story/stimulus: Rights and Responsibilities, Feelings and Emotions, Healthy Relationships, Healthy Lifestyles, Valuing Difference, Feelings and Emotions, Keeping Safe and Money Matters					<b><u>RSE</u></b> Ten:Ten - Life to the Full	<b><u>RSE</u></b> Ten:Ten - Life to the Full
MUSIC							