



Welcome to Regina Coeli Catholic Primary School

Regina Coeli Catholic Primary School is a Voluntary Aided Primary School within the Archdiocese of Southwark and in partnership with the London Borough of Croydon. It has a maximum of 420 pupils with approximately 30 pupils per class. The school serves four main parishes within South Croydon and Selsdon. Our school population is diverse, our pupils currently have 27 different home languages and we look for opportunities to celebrate this.

Our school vision is based on developing a community where our school will be a place of excellence. We will provide outstanding opportunities for all members of the community to grow in their knowledge and understanding of the Gospel values whilst serving as witnesses to Christ.

With the help of God's love, Regina Coeli Catholic school will seek to develop the whole child. Each child is uniquely created and precious to God and it is our mission, guided by the Holy Spirit, to nurture each child's spiritual, moral and academic growth.

We have a close partnership with the home and parish to ensure the children grow as committed Christians and followers of the Catholic Church. At Regina Coeli the moral, social, spiritual and cultural education is the corner stone of our mission as teachers, governors, pupils and parents.

Our Curriculum aims to be broad, balanced and ambitious. We believe it to be successful as our children enjoy coming to school, have a love of learning and make good progress. Our teachers make learning vivid, real and meaningful with many first-hand experiences. We aim to build up

children's confidence and motivation to learn through the use of a range of learning and teaching styles.

Regina Coeli Catholic school believes that creative learning encourages a climate for young people to explore how to apply their knowledge in original ways and with purpose. We involve children in the decision making about their learning, allowing children choice and independence and we provide 'WOW' moments which engage the children from the start of their learning. We teach our children to be articulate, numerate and develop the ability to problem solve and reason. We inspire our pupils to be future leaders and participation in our school parliament develops their understanding of democracy and how their actions can create a better world for all.

Regina Coeli recognises the need to develop the skills and talents of all pupils and to encourage a culture of participation. Consequently, there are many sporting and musical opportunities available in the curriculum as well as after school activities and clubs. The success of our pupils in football, athletics, tag rugby, netball and dance is a highlight of the school.

If you choose Regina Coeli School your child will join a happy and hard-working school community with a very active and successful Parent and Friends Association. The most recent support has been through the purchase of our wonderful chrome books which the children are really enjoying using and which will enhance our teaching of the computing curriculum.

Regina Coeli is a family. Our vision is based on Christ's teaching and our motto is *Where there is love there is God*. Our aim for our children is to know that love and share it to others.

Mrs Christoforou

Head of School

FAITH

Values

The Federation of St Elphege's Catholic Schools is committed to developing a community where our schools will be places of excellence. We will provide outstanding opportunities for all members of the community to grow in their knowledge and understanding of the Gospel values whilst serving as witnesses to Christ. We will develop our schools to ensure learning opportunities and outcomes are based on first class teaching and leadership.

Family we seek to act fairly and responsibly in our relationships to ensure all are welcomed, nurtured and successful.

Aspiration to provide the highest standards of teaching and learning so all in the schools' communities excel.

Inclusiveness we believe that all are created in the image of God and therefore we will respect the unique and intrinsic value of every person, promoting equality and celebrating diversity.

Tolerance to develop schools where there is true understanding of culture, respect for difference and special care for those most in need.

Harmony to develop the schools as faith communities where the Gospel values of truth, honesty, forgiveness and reconciliation are lived.



Where there is love, there is God

MISSION Statement

With the help of God's love, the Federation of St Elphege's and Regina Coeli Catholic schools will seek to develop the whole child. Each child is uniquely created and precious to God and it is the Federation's mission, guided by the Holy Spirit, to nurture each child's spiritual, moral and academic growth.

Inspired by the teachings of Christ we will...

- Develop our children's faith, spirituality and joy in the love of God
- Educate our children to the highest standards thus realising their own potential
- Instil in our children the knowledge, skills and confidence to succeed and take pride in their achievements recognising we each have special gifts and talents
- Encourage everyone to be more than they thought possible, in a secure and loving environment
- Promote a caring community where we will all behave well. We will be dignified in our actions, demonstrating good manners, tolerance, kindness and generosity to ourselves and others
- Prepare our children today to become tomorrow's responsible and independent individuals equipped to face life's challenges
- Ensure our Federation is a happy, safe and welcoming place where we all enjoy learning, work hard, support one another and do our best
- Create an active partnership of love, joy and high expectations between children, parents, carers, staff, governors, parishes and the wider community



The School Day

In the morning pupils enter the school via the main gate on Kendra Hall Road (from 8.20am) and then enter via the classroom door (from 8.30am). For the first few weeks we welcome parents in to the classroom to settle their child, if they need it. However, we try to encourage the children to be independent therefore after the first half term, we ask the parents to leave their child at the classroom door. In the afternoon the gates will be opened just before home time and parents/carers can wait outside the classrooms.

Attendance

Your child's attendance at school is essential. If your child is absent from school for any reason it is essential that you inform the school first by telephone followed by a letter on return. All unauthorised absences must be recorded and reported. Please make sure that your child arrives punctually for school. Children who arrive late for school are at a disadvantage as they miss vital learning time. All incidents of lateness are recorded. If you are unavoidably late, please report in the first instance to the school office. Persistent lateness is taken very seriously at Regina Coeli and where we have a concern we will work with the family to support them. In severe cases attendance is reported to the local authority.

Lunch

Children in Reception are entitled to a free school meal which consists of a hot dinner with a selection of salads and a desert. Children may bring a packed lunch if parents do not wish them to have a school dinner. At Regina Coeli the Reception children eat together in the dining hall. This social occasion takes place in the dining hall with staff supervising. The children collect their lunch from the serving hatch as this helps develop their independence. The children are expected to use a knife and fork to eat their meal and good table manners are encouraged. Information about food allergies or special dietary requirements are sought during the home visit at the beginning of the year.

Assembly

School assemblies take place throughout the week. They will also attend a weekly Liturgy. This is an opportunity to share a Gospel reading and each class takes it in turn to lead these. Once settled, the Reception children will start to join the whole school for assemblies.

Special Events



During the months of May and October the children in Reception join the main school for Rosary each morning. Reception children also attend school Masses. Parents are invited to attend both Rosary and Mass. Each year, the children take part in a Nativity Play and in the summer term they participate in a Sports Fun Day. Parents will be informed of the dates and are warmly invited to attend. We celebrate our feast day each year with a wonderful Mass and picnic in the field.

Class and Year Group Trips and Outings

In the Early Years there is a huge emphasis placed on the importance of active learning as children learn best through direct experiences.

Children in the Early Years go on trips linked to the themes being covered in class; this is to enrich their learning and provide them with direct, hands-on experience. They enjoy visits from various people throughout the year, including authors, theatre companies and people who help us in the community such as police officers and nurses. At different times of the year we invite parents in to share their culture and traditions. If we plan to take your child on an excursion that is not in the local area, then we will request your permission by letter.

Early Years Foundation Stage Curriculum

We follow the Early Years Foundation Stage Framework (EYFS) set out by the Department for Education. This sets the standards for learning, development and care for children from birth to five. The curriculum in Reception follows on from the children's experiences at nursery. There are seven areas of learning and development that shape all learning in the Early Years. The first three areas are called Prime areas. These are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn. They have a strong focus in nursery as development in these areas is essential as these are the building blocks for further learning. They are:

- Communication and Language,
- Physical Development,
- Personal, Social and Emotional Development.

The four Specific areas are:

- Literacy,
- Mathematics,
- Understanding the World,
- Expressive Arts & Design.

These areas build on the skills developed in the Prime areas to provide a holistic learning experience for every child. The ways in which the child engages with other people and their environment – playing and exploring, active learning, and creating and thinking critically – underpin

learning and development across all areas and support the child to remain an effective and motivated learner. These are called the characteristics of effective learning.



We have high expectations of all children and provide stimulating learning experiences for every child. We facilitate the children's learning and development by planning experiences and activities that are challenging but achievable.



Effective learning takes place when children are actively engaged in activities that are meaningful and take into account the children's interests. We strive to build on the children's previous learning. In the Early Years children learn from everything around them including routines such as tidying up.

Every adult working within the Early Years Foundation Stage acts as a positive role model for our children.



Outdoor learning is an important part of our Early Year's curriculum and we are fortunate to have ample green space in our field and orchard.

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