

Please note that our English Curriculum is reviewed every term and is subject to change to meet the needs and interests of each particular cohort of children.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>Text(s): The Tiger Who Came to Tea; The Toymaker Reading Skills: Prediction, retrieval, vocabulary, sequencing Story Time: Carefully selected range of high quality texts read daily. Writing contexts: Sentences, lists character descriptions, imaginative story Genre: Narrative, letters</p>	<p>Text(s): Handa's Hen; Handa's Surprise; The Christmas Story; Information text on Uganda Reading Skills: Prediction, retrieval, vocabulary, sequencing Story Time: Carefully selected range of high quality texts read daily. Writing contexts: Autumn and fireworks poetry, recipes, <i>Christmas Story</i> Genre: Poetry, instructions, narrative</p>	<p>Text(s): The Great Explorer, non-fiction texts on the Arctic Reading Skills: Prediction, retrieval, vocabulary, sequencing Story Time: Carefully selected range of high quality texts read daily. Writing contexts: sentences, lists, wanted poster, letter to a character, report on the Arctic. Genre: Non-chronological report, narrative, letters Book Week: Poetry theme</p>	<p>Text(s): The Marvellous Moon Map Reading Skills: Prediction, retrieval, vocabulary, sequencing Story Time: Carefully selected range of high quality texts read daily. Writing contexts: Diary entry, character description, imaginative story Genre: Narrative</p>	<p>Text(s): Toby and the Great Fire of London Reading Skills: Prediction, retrieval, vocabulary, sequencing, simple inference Story Time: Carefully selected range of high quality texts read daily. Writing contexts: Diary entry, letter, character descriptions Genre: Narrative, letter</p>	<p>Text(s): The Lighthouse Keeper's Lunch, Poems About the Seaside Reading Skills: Prediction, retrieval, vocabulary, sequencing, simple inference Story Time: Carefully selected range of high quality texts read daily. Writing contexts: Description of settings, recounts, 'How to...' instructions / explanation Genre: Narrative, recount, explanation text, poetry</p>
Year 2	<p>Text(s): Traction Man stories Reading Skills: Prediction, retrieval, vocabulary, sequencing Story Time: Carefully selected range of high quality texts read daily. Writing contexts: Super-hero stories, letters to story characters Genre: Narrative, letters</p>	<p>Text(s): Gregory Cool Reading Skills: Prediction, retrieval, vocabulary, sequencing, simple inference Story Time: Carefully selected range of high quality texts read daily. Writing contexts: Caribbean counting poetry, story re-telling, recount of personal experience recipe, Christmas poems Genre: Non-chronological report, letters, explanation, poetry</p>	<p>Text(s): Katie in London Reading Skills: Prediction, retrieval, vocabulary, sequencing, summarising, inference Story Time: Carefully selected range of high quality texts read daily. Writing contexts: Imaginative story, letters to PM Genre: Narrative, letters, poetry Book Week: Poetry theme</p>	<p>Text(s): Little Wings Reading Skills: Prediction, retrieval, vocabulary, sequencing, summarising, inference Story Time: Carefully selected range of high quality texts read daily. Writing contexts: Report on Amy Johnson, character description, Palm Sunday Genre: Non-chronological report, narrative</p>	<p>Text(s): Vlad and the Florence Nightingale Adventure Reading Skills: Prediction, retrieval, vocabulary, sequencing, summarising, inference Story Time: Carefully selected range of high quality texts read daily. Writing contexts: Report on Florence Nightingale, letters to Mary Seacole Genre: Poetry, narrative, recount</p>	<p>Text(s): Journey Reading Skills: Prediction, retrieval, vocabulary, sequencing, summarising, inference Story Time: Carefully selected range of high quality texts read daily. Writing contexts: Imaginative story writing, recount of trip, 'How to...' / 'Why...' instructions / explanation Genre: Narrative, recount, explanation</p>
Year 3	<p>Text(s): Poems: The Dark, Facing Our Fears / The Tunnel Reading Skills: Prediction, retrieval, vocabulary, inference, summarising Story Time: Carefully selected range of high quality texts read daily Writing contexts: Stories based on 'The Tunnel' text, poetry Genre: Narrative, poetry</p>	<p>Text(s): Non-fiction text 'Great Zimbabwe', The Iron Man Reading Skills: Prediction, retrieval, vocabulary, inference, summarising Story Time: Carefully selected range of high quality texts read daily Writing contexts: Diary entries and letters based on class text Genre: Narrative, letter</p>	<p>Text(s): Stone Age Boy Reading Skills: Prediction, retrieval, vocabulary, inference, summarising Story Time: Carefully selected range of high quality texts read daily Writing contexts: Imaginative story, How to...(instructions) Genre: Narrative, explanation Book Week: Poetry theme</p>	<p>Text(s): Skara Brae (Non-Fiction), Boudicca Reading Skills: Prediction, retrieval, vocabulary, inference, summarising Story Time: Carefully selected range of high quality texts read daily Writing contexts: Reports on the Stone Age / Bronze Age, thank you letter, imaginative writing, The Last Supper Genre: Non-chronological reports, narrative, letters</p>	<p>Text(s): The Orchard Book of Greek Myths Reading Skills: Prediction, retrieval, vocabulary, inference, summarising Story Time: Carefully selected range of high quality texts read daily Writing contexts: Non-chronological reports and persuasive writing on the Mediterranean. Genre: Non-chronological reports, narrative</p>	<p>Text(s): The Boy at the Back of the Class Reading Skills: Prediction, retrieval, vocabulary, inference, summarising Story Time: Carefully selected range of high quality texts read daily Writing contexts: Greek myths, topic / text related poems Genre: Narrative, poetry</p>
Year 4	<p>Text(s): Sing for your Supper, Stowaway Reading Skills: Prediction, retrieval, vocabulary, inference, summarising Story Time: Carefully selected range of high quality texts read daily Writing contexts: Character description, story writing, diary entry, letter Genre: Narrative, letter</p>	<p>Text(s): Non-fiction text 'Kingdom of Benin', short stories from Africa, India and Portugal & The Jungle Book Reading Skills: Prediction, retrieval, vocabulary, inference, summarising Story Time: Carefully selected range of high quality texts read daily Writing contexts: Short stories, Reports on the beach and the water cycle, Christmas Poem Genre: Narrative, non-chronological report, poetry</p>	<p>Text(s): The Lion, the Witch and the Wardrobe Reading Skills: Prediction, retrieval, vocabulary, inference, summarising Story Time: Carefully selected range of high quality texts read daily Writing contexts: Imaginative stories Genre: Narrative Book Week: Poetry theme</p>	<p>Text(s): Roman Invasion Reading Skills: Prediction, retrieval, vocabulary, inference, summarising Story Time: Carefully selected range of high quality texts read daily Writing contexts: Persuasive letter writing, report on the Roman Army, Science explanation text Genre: Letters, non-chronological reports, explanations</p>	<p>Text(s): Empire's End: A Roman Story Reading Skills: Prediction, retrieval, vocabulary, inference, summarising Story Time: Carefully selected range of high quality texts read daily Writing contexts: Explanations, instructions Genre: Explanation texts</p>	<p>Text(s): Anglo Saxon Tales Reading Skills: Prediction, retrieval, vocabulary, inference, summarising Story Time: Carefully selected range of high quality texts read daily Writing contexts: Imaginative story, poems based on core text Genre: Narrative, poetry</p>

Please note that our English Curriculum is reviewed every term and is subject to change to meet the needs and interests of each particular cohort of children.

<p>Year 5</p>	<p>Text(s): Street Child Reading Skills: Prediction, retrieval, vocabulary, inference, summarising Story Time: Carefully selected range of high quality texts read daily Writing contexts: Stories based on text, letters of persuasion Genre: Narrative, letters</p>	<p>Text(s): Cosmic, non-fiction texts Moon Landing, Earth Moon and Stars Reading Skills: Prediction, retrieval, vocabulary, inference, summarising Story Time: Carefully selected range of high quality texts read daily Writing contexts: Newspaper reports on the moon landing, reports about Space, stories Genre: Newspaper reports, non-chronological reports, narrative</p>	<p>Text(s): The Great Kapok Tree, non-fiction text on rainforests Reading Skills: Prediction, retrieval, vocabulary, inference, summarising Story Time: Carefully selected range of high quality texts read daily Writing contexts: Imaginative story, report on the rainforests Genre: Narrative, non-chronological report Book Week: Poetry theme</p>	<p>Text(s): The Explorer, non-Fiction texts on balanced arguments Reading Skills: Prediction, retrieval, vocabulary, inference, summarising Story Time: Carefully selected range of high quality texts read daily Writing contexts: Balanced arguments, rainforest exploration diary entry Genre: Narrative, formal report</p>	<p>Text(s): High Rise Mystery Reading Skills: Prediction, retrieval, vocabulary, inference, summarising Story Time: Carefully selected range of high quality texts read daily Writing contexts: Imaginative story, newspaper articles on Ancient Egypt Genre: Narrative, reports</p>	<p>Text(s): Harry Potter and the Philosopher's Stone Reading Skills: Prediction, retrieval, vocabulary, inference, summarising Story Time: Carefully selected range of high quality texts read daily Writing contexts: How to... 'Why...' instructions / explanation, topic related poems Genre: Explanation, poetry</p>
<p>Year 6</p>	<p>Text(s): Survivor: Escape from Pomeii, non-fiction texts on natural disasters Reading Skills: Prediction, retrieval, vocabulary, inference, summarising Story Time: Carefully selected range of high quality texts read daily Writing contexts: Reports on natural disasters, diary entries of story characters, eye-witness accounts Genre: Non-chronological reports, narrative</p>	<p>Text(s): The Dancing Bear, video story stimulus Reading Skills: Prediction, retrieval, vocabulary, inference, summarising Story Time: Carefully selected range of high quality texts read daily Writing contexts: Newspaper reports on natural disasters, character and setting descriptions, flashback, persuasive writing Genre: Newspaper reports, narrative, reports, poetry</p>	<p>Text(s): Number the Stars, Anne Frank Biography, Just So Stories (Rudyard Kipling) Reading Skills: Prediction, retrieval, vocabulary, inference, summarising Story Time: Carefully selected range of high quality texts read daily Writing contexts: Non-fiction Anne Frank / family biography, Rudyard Kipling short stories. Genre: Reports, narratives Book Week: Poetry theme</p>	<p>Text(s): Rose Blanche, The Wolf Wilder Reading Skills: Prediction, retrieval, vocabulary, inference, summarising Story Time: Carefully selected range of high quality texts read daily Writing contexts: Letter home from an evacuee child, letter from Anne Frank, imaginative story endings Genre: Narrative, persuasive report</p>	<p>Text(s): Rainplayer Reading Skills: Prediction, retrieval, vocabulary, inference, summarising Story Time: Carefully selected range of high quality texts read daily Writing contexts: Science related explanation text, fairy tales, writing in the style of an author, newspaper articles Genre: Explanation, narrative, reports, Non-chronological reports</p>	<p>Text(s): TBD based on transition Reading Skills: Prediction, retrieval, vocabulary, inference, summarising Story Time: Carefully selected range of high quality texts read daily Writing contexts: How to... 'Why...' instructions / topic related poems Genre: Explanation, poetry</p>